**Lesson Template for Co-Planning**

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| Time/Date/Location  for collaborative  planning session | Materials to bring  to collaborative  planning session | | | |
| ***Review data from previous lessons*** (observations, feedback from students, evidence of student learning – formative and/or summative)  Reflection: What have we learned? How will this affect our planning for our next lesson? | | | | |
| ***Overarching* *Goal*** (for the unit)  What knowledge/skills will today’s lesson move students closer to mastering? | | ***Learning* *Targets*** (for this specific lesson)  What will the students know and be able to do by the end of today’s lesson? | | |
| ***Co-Teaching Structures***  What will be the primary co-teaching structures for this lesson?  Team Teaching ᴥ Complementary ᴥ Parallel ᴥ Supportive | | ***IEP Goals*** (for specific students in this class)  How will today’s lesson help move students closer to their IEP goals? | | |
| ***Lesson Plan – Engagement Strategies***  What specific strategies/structures will we use to facilitate participation and meaning-making  for all students? | | | Person responsible for preparation | Person responsible for leading in the classroom |
| How will we provide opportunities for equitable and meaningful student talk?  What misconceptions do we anticipate? What specific elements of the lesson do we anticipate certain students might struggle with? How do we plan to address those misconceptions/struggles (pre-teaching, peer supports, visual supports, access tools, modified tasks)?  How will we select & sequence student responses during group work and discussion time? | | |  |  |
| ***Effective Physical Spaces***  How will we use the physical space of the classroom to promote engagement and student voice? | | | Person responsible for preparation | Person responsible for leading in the classroom |
| ***Rituals, Routines & Recognition***  What specific rituals or routines will we use during today’s lesson and how will we recognize students for their work and positive classroom behavior?  ***Relationships with High Expectations***  How will we create opportunities for productive struggle while providing emotional & academic support?  ***Social-Emotional Skills***  How will we create opportunities to practice specific social-emotional skills within the context of classroom tasks? | | |  |  |
| ***Assessment*** – What information are we looking to collect about student learning for all students? For specific students?  How will students know if they are making progress toward the learning target? How will students self-assess and reflect on their learning? | | |  |  |
| ***Future Planning*** – Date/time/location and notes for next collaborative planning session | | | | |